



CURRENT AS OF:  
05 July 2009

INCLUSIVE DATES:  
Unknown

TRAINING SCHEDULE

WHEN	WHO	WHAT	BLOCK OF INSTRUCTION	WHERE	TRAINER	SUPPORT NEEDED
<b>Dates TBD</b>						
0800-0850	ALL	Introduction and Overview	School Violence	Vanderbilt	Mr. Biesterfeld	
0850-0900	ALL	BREAK				
0900-0950	ALL	Case Studies (1,2)	School Violence	Vanderbilt	Mr. Biesterfeld	
0950-1000	ALL	BREAK				
1000-1050	ALL	Case Studies (3,4)	School Violence	Vanderbilt	Mr. Biesterfeld	
1050-1100	ALL	BREAK				
1100-1150	ALL	What We Need to Learn	School Violence	Vanderbilt	Mr. Biesterfeld	
1150-1300	ALL	LUNCH				
1300-1350	ALL	What We Need to Learn Cont'd	School Violence	Vanderbilt	Mr. Biesterfeld	
1350-1400	ALL	BREAK				
1400-1450	ALL	Pre Incident Indicators	School Violence	Vanderbilt	Mr. Biesterfeld	
1450-1500	ALL	BREAK				
1500-1550	ALL	Differences Between S.V. and Terrorism	School Violence	Vanderbilt	Mr. Biesterfeld	
1550-1600	ALL	BREAK				
1600-1700	ALL	Planning Practical Exercises/ Closing	School Violence	Vanderbilt	Mr. Biesterfeld	

This seminar, designed for the Vanderbilt University Police Department, and provides in depth studies of previous school violence incidents and the pre-incident indicators that could have led to the neutralization of the act prior to it occurring. The course presentation begins with an introduction to the course, and lays the groundwork for the importance of the material being presented. There are four in depth case studies analyzed by the class overall: Ma'a lot, Israel; Columbine High School; Beslan School #1, Ossetia, Russia; and Virginia Tech. Utilizing the analysis of these case studies, students are then taught about multiple pre-incident indicators and how to help prevent these types of incidents on the Vanderbilt campus. It is also important for the students to understand the differences between a general school violence incident and possible organized terrorist attack. Although there are some commonalities, the differences in the pre-incident indicators and attack methods are key. The course is concluded with instruction on how to conduct proper exercises for university staff in an effort to better prepare themselves for a possible response.